

Course specification

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| Study program: Special education and rehabilitation | | |
| Type and level of studies: Basic academic studies | | |
| Title of the subject: INTRO TO SPECIAL EDUCATION AND REHABILITATION OF PERSONS WITH INTELLECTUAL DISABILITIES | | |
| Lecturer: Maćešić-Petrović S. Dragana | | |
| Course status: Obligatory common course / visual disability, motor disability, hearing disability, sensorimotor disability; | | |
| ECTS: 5 | | |
| Prerequisites: None | | |
| Aim: This course provides an introduction to the terminology, identification, classification of intellectual disabilities. Introducing students to the general information about the development, functioning and treatment of persons with intellectual disabilities, as well as using modern methods and instruction to teach children with ID. | | |
| Outcomes: This course is designed to prepare future special educators to diagnose, educate, plan and implement rehabilitation treatment of children with ID. Students will be prepared to use the latest instructional methods in working with persons with intellectual disabilities. Students will know the results of research based effective methods and instructions. | | |
| Content <i>Lectures:</i> Definition of intellectual disabilities; classification of ID; etiology, prevalence, and incidence of ID; diagnostics, education and treatment of persons with ID; practical implementation theoretical concepts. <i>Practical work:</i> Field work – students learn how to diagnose, educate and rehabilitate persons with ID, and write a term paper. | | |
| Literature 1. Maćešić-Petrović, D., Žigić, V. (2009). Laka intelektualna ometenost-razvojne i funkcionalne specifičnosti, Beograd: FASPER i CIDD, 215 str. ISBN 978-86-80113-77-7 | | |
| Number of active classes per week: | Lecture: 2 | Practical work: 1 |
| Teaching methods: Lectures, practical exercises, internet, multimedia, interactive classes, video materials, modeling, and individual tasks. | | |
| Evaluation of knowledge (maximum score 100) | | |

| Pre obligations | Score | Final exam | Score |
|--------------------------------|--------------|-------------------|--------------|
| activities during the lectures | 10 | written exam | 50 |
| practical teaching | 10 | oral exam | |
| midterm(s) | | | |
| seminars | 30 | | |